Fall 2021
Undergraduate Research Apprenticeship Positions

-AREAS/CONCENTRATIONS FOR RESEARCH-

Archaeology
Bioarchaeology
Environmental Social Science
Evolutionary Anthropology
Geology
Global Health
Museum Studies
Physical Anthropology
Social Sciences
Sociocultural Anthropology

Students should be certain to review all positions as many opportunities are combined with one or more other concentrations or disciplines.

Highlighted positions can be completed remotely and by online students.
Research Project or Internship Title:
Global Inequalities and Health

Academic Discipline:
Global Health
Sociocultural Anthropology

Project Description:
This project explores how various forms of social and economic inequality around the world shape health risks and create health disparities. A major focus of the project is to characterize ethnic and caste disparities across a range of low-income countries and analyzing the consequences of such disparities for health and well-being in diverse contexts. https://inclusivehuman.org/documenting-global-ethnic-disparities/

Student’s Duties:
Weekly attendance at one-hour lab meetings. Completion of weekly lab activities and preparation for lab meetings (2-3 hours + 1 hour lab meeting). Activities include: (1) investigating and documenting different forms of privilege and discrimination experienced by ethnic groups worldwide, (2) analyzing qualitative data, (3) contributing to team discussions, and (4) writing up specific case studies of discrimination.

Required Qualifications or Pre-requisites:
We seek highly motivated students with a strong work ethic and attention to detail. Experience using Excel preferred.

Project/Internship Location:
Matthews Center 203M and remote

Hours Per Week or Days and Times Needed:
4-5

Project Supervisor:
Dr. Daniel Hruschka

Supervising Faculty:
Dr. Daniel Hruschka

Contact Information:
dhruschk@asu.edu
**Research Project or Internship Title:**
*Salado Ceramics in the Phoenix Basin*

**Academic Discipline:**
Archaeology
Museums

**Project Description:**
We are seeking student researchers to assist with a study of ceramics from several Hohokam sites in the Phoenix Basin. After ca. 1300 CE, a new and distinctive pottery type, Salado polychrome, appeared in the Phoenix Basin and became part of the late Classic period Hohokam ceramic assemblage. Numerous models have been proposed to account for the causes, meanings, and implications of the adoption of this pottery, but a lack of empirical data has precluded rigorous testing of these models for the Phoenix Basin. This study aims to build an understanding of Salado ceramic production and distribution, vessel form, attributes, and assemblages, and change through time, in order to establish the data necessary to evaluate previous ideas and propose new explanatory models for the Salado pattern in the Phoenix Basin. The broader study works with archival data, documents, and museum collections. For Fall 2021, the work will involve digitizing archival records, compiling and entering data from multiple site excavations, and creating digital maps. All necessary tasks for Fall 2021 can be done remotely, using open source software and/or resources provided by ASU. Preferred applicants should possess basic computer skills and an interest in archaeology and archaeological data. Experience with ceramic materials, spreadsheets, databases, data entry, Inkscape, and working with a GIS would be a plus, though students lacking this experience should not be discouraged. Students will be trained in all necessary tasks. Students would also have the opportunity to use project data for research (term paper, thesis, or conference presentations) alone or in collaboration with the project supervisors.

**Student's Duties:**
1. Digitize ceramic vessel profiles from sites across the Phoenix Basin
2. Work from archival records to build and check a database of archaeological ceramics from Phoenix Basin Hohokam site excavations. (Scanning documents, data entry, database management)
3. Work from archival records to digitize site features in a GIS. (scanning maps, digitizing features)

**Required Qualifications or Pre-requisites:**
Preferred applicants should possess basic computer skills and an interest in archaeology and archaeological data. Experience with ceramic materials, spreadsheets, databases, data entry, Inkscape software, and working with a GIS would be a plus, though students lacking this experience should not be discouraged. Students will be trained in all necessary tasks. All necessary work for Fall 2021 can be done remotely.

**Project/Internship Location:**
*Remote*

**Hours Per Week or Days and Times Needed:**
3-6 hours/week, negotiable, including a weekly meeting of the research team via Zoom.

**Project Supervisor:**
Caitlin Wichlacz

**Supervising Faculty:**
Dr. Matthew Peeples

**Contact Information:**
caitlin wichlacz@asu.edu
Research Project or Internship Title:
**Norm Shift during COVID-19**

Academic Discipline:
Evolutionary Anthropology

Project Description:
Norms are unwritten behavioral codes. They specify the appropriate practices in a context, and establish expectations about others' behaviors and attitudes. During the pandemic, we saw many debates about whether people should wear masks, how far away they should stay from each other, and what greeting style they should adopt. This project investigates how the subjects' behaviors and attitudes in these three contexts change through the pandemic. The data collection started in August 2020 and will end in November 2021.

Student's Duties:
The student's duties will include sending the subjects notifications and reminders, and issuing subject compensations.

Required Qualifications or Pre-requisites:
None. The student will need to finish the research ethics training required by IRB before they start working on the project.

Project/Internship Location:
**Work from home**

Hours Per Week or Days and Times Needed:
The surveys will be launched on 08/11/2021, 09/29/2021, and 11/17/2021. The work will be condensed into the 3 weeks after survey launching days.

Project Supervisor:
Minhua Yan

Supervising Faculty:
Sarah Mathew

Contact Information:
myan18@asu.edu
Research Project or Internship Title:
Hominin Ecology and Geology

Academic Discipline:
Archaeology
Bioarchaeology
Evolutionary Anthropology
Museums
Physical Anthropology
SOLS and SESE

Project Description:
The Reed Paleoecology Lab is working on a range of projects aimed at understanding the past environments in which our fossil ancestors evolved. We are currently expanding on a database of fossil sites and animals by adding information on species’ ecology (diet, body size, etc.), ancient environments, and site formation processes. We use these data to answer questions about human evolution.

Student’s Duties:
- Primarily assist with data collection from the literature. Some examples include:
  - Species lists from fossil sites
  - Published microwear, mesowear, and isotope data from living and fossil specimens (for dietary reconstruction)
  - Skeletal measurements for body size reconstruction
  - Geological information on site ages and reconstructed environments
- Students will be trained in the following:
  - Using a reference manager to organize articles
  - Database management
  - Data analysis
- Students will have the option to work on their own research project or contribute to a group research project using the acquired data
  - Learn how to design a research project, collect relevant data, perform analyses, and make a presentation

Required Qualifications or Pre-requisites:
An interest in learning how to do research and database management.

Project/Internship Location:
Remote with lab meetings on Zoom. Potential for on campus meetings. Online students welcome!

Hours Per Week or Days and Times Needed:
6-9 hours plus a lab meeting once a week which accommodates all lab members schedules

Project Supervisor:
Maryse Biernat, Eunice Lalunio

Supervising Faculty:
Kaye Reed

Contact Information:
mdbierna@asu.edu; eflalunio@asu.edu; kaye.reed@asu.edu
Research Project or Internship Title:
Culture, Health, and Environment Laboratory Intern

Academic Discipline:
Global Health
Sociocultural Anthropology

Project Description:
The Culture, Health, and Environment Laboratory (CHEL) has several ongoing projects each semester that combine methods and theory from anthropology, public/global health, and sustainability. Primarily, our work focuses on the Global Ethnohydrology Study (GES), a transdisciplinary, multi-year, multi-site research project that examines cross-cultural perceptions of water issues in the context of globalization, urbanization, and climate change. Our work this semester will primarily focus on water sharing as a form of disaster response.

CHEL’s internship program operates each semester with approximately 15 undergraduate interns who work collaboratively with each other and graduate students in data management, analysis, and tool design. The program is designed to encourage students to return in subsequent semesters to develop more advanced research skills. Typically this research apprenticeship is in-person but due to the unforeseeable future of COVID-19, some assignments may be done remotely.

Student’s Duties:
As a result of our many projects, students’ duties will vary. Each student will likely participate on more than one project within the lab. First-time interns will begin with data entry and data quality management of the 2020 GES. Returning interns will be working on qualitative data coding of GES surveys. Other duties and projects may develop throughout the semester.

Required Qualifications or Pre-requisites:
There are no requirements or pre-reqs; we welcome interns at all stages of undergrad study.
*Please indicate if you are fluent in languages other than English on your application. *Please indicate if you have any experience with analytic software (e.g., R, SPSS, SAS, MAXQDA, NVivo, UCInet). ** Please indicate if you are a returning intern on your application.

Project/Internship Location:
Remote, SHESC 265

Hours Per Week or Days and Times Needed:
3 hours per week minimum (preferably in one time block). Exact times will be set around selected Interns.

Project Supervisor:
Dr. Alexandra Brewis Slade
Mirtha Garcia Reyes

Supervising Faculty:
Dr. Alexandra Brewis Slade

Contact Information:
mgarci12@asu.edu
Research Project or Internship Title:
(1) Qualitative Data Analysis or (2) Chart Abstraction

Academic Discipline:
Global Health
Sociocultural Anthropology
Related disciplines using qualitative analysis

Project Description:
1) To code qualitative interview and focus group discussion transcripts from studies that fall into three categories, (a) international development related to health, environment, gender, social norms, (b) maternal and child health, or (c) social support among resettled refugees.
2) To complement surveys conducted with postpartum women on psychosocial effects of the COVID19 pandemic, work with partner health systems electronic medical records systems to identify series of outcomes and enter into database. Potential for quantitative analysis.

Student's Duties:
(1) Interns will be trained on qualitative data analysis methods and process for coding in teams. Interns will be expected to reach proficiency in coding and then go on to independently code transcripts of interviews and/or focus group discussions.
(2) Interns will become affiliated research assistants with partner health system. Interns will identify fields of interest through queries and searched in medical records. Opportunity for data cleaning and quantitative analysis of both the abstracted data and the already collected survey data.
Other duties and projects may develop throughout the semester.

Required Qualifications or Pre-requisites:
Preferred: SSH/ASB 100: Introduction to Global Health or ASB 102: Introduction to Sociocultural Anthropology
• Please indicate if you are fluent in languages other than English on your application.
• Please indicate if you have worked in the Culture, Environment, and Health Lab or Qualitative Data Analysis.
• Please indicate if you have worked in medical records, or quantitative data entry or analysis in your application.

Project/Internship Location:
Can be done remotely.

Hours Per Week or Days and Times Needed:
3-9 hours per week

Project Supervisor:
Roseanne Schuster

Supervising Faculty:
Roseanne Schuster

Contact Information:
roseanne.schuster@asu.edu
Research Project or Internship Title:
Anthropology Collections Research Apprenticeship

Academic Discipline:
Archaeology
Bioarchaeology
Museums
Physical Anthropology
Sociocultural Anthropology

Project Description:
This internship is ideal for students who are interested in the possibility of working in museums and those who would like to gain experience with material culture collections (ethnographic, archaeological, physical anthropological, and archival). Interns will learn standard museum collections practices relating to the research, cataloging, and care of anthropological artifacts by working with the anthropology collections curated at ASU.
Most of the anthropological collections at ASU are curated by the Center for Archaeology and Society Repository and include material from the subdisciplines of archaeology, physical anthropology, and sociocultural anthropology. The majority of the collections are archaeological and were acquired in the course of systematic research at thousands of sites, primarily from Arizona and the Southwest.

Student's Duties:
Students will be working closely with faculty and graduate supervisors in assisting with care and curation of Anthropology Collections. Please indicate your areas of interest on your application (you may choose more than one).
1) If students are interested in working with archaeological collections, they will gain experience with a variety of ceramic, lithic, groundstone, and ornaments recovered from archaeological excavations. These projects have associated archives including field notes, laboratory analyses, photographs, maps, and reports. The students will help to create permanent records in the catalog database. To do this they will learn how to catalog, categorize and describe artifacts, label, and photograph artifacts and objects. Transitioning artifacts to archival packing and preparing appropriate curation spaces are part of the activities.
2) If students are interested in working with physical anthropology collections*, they will gain experience with a variety of materials and will learn about these collections, the archaeological excavation collections that recovered these, and appropriate care and documentation for the collections. They will learn identification and documentation procedures while assisting with preparing and verifying the research catalog records. Transitioning collections into appropriate archival packing and storage materials will be included in these activities. *Osteology course preferred.
3) If students are interested in working with ethnographic, or archival records, they will gain experience with professional and research materials related to projects and collections. Students will learn the basic principles of sorting, inventorying, arranging, describing, preserving, and re-housing historical and archival materials.
**Required Qualifications or Pre-requisites:**
There are no prerequisites for this internship. This internship is ideal for students looking for ways to gain more experience in the field of anthropology through experience with material culture collections.
We are looking for students with the following personal qualities: punctuality, ability to commit to and keep a regular schedule, attention to detail in record keeping, a sense of curiosity, and a desire to learn.
Recommended qualifications: Strong writing and research skills, experience using Excel spreadsheets, and the ability to work with a team are highly recommended. If you have some skills in photography or previous experience in a museum or museum-like setting, or data entry, record keeping, be sure to mention that in your application.

**Project/Internship Location:**
SHESC curates Anthropology collections in three different buildings. A variety of collections are curated at each location and internship opportunities provide experience with a variety of materials. > Center for Archaeology and Society Repository (Alameda Building), 734 W. Alameda, Suite 120, Tempe, AZ 85282. Free parking available. Students should allow time in their schedules to get back and forth between CASR and campus for classes.

**Hours Per Week or Days and Times Needed:**
You can receive academic credit for this internship. If you can commit to 6 hours a week you will receive 2 credits; if you can commit to 9 hours a week you can receive 3 credits. You must commit to at least 6 hours a week to qualify. Acceptance of an applicant is also based on schedule coordination. Be sure to specify your days and hours of availability in your application. [M-F, 8-5. There are no evening or weekend hours available.]

**Project Supervisor:**
Melissa Powell, Curator of SHESC Collections

**Supervising Faculty:**
Melissa S. Powell

**Contact Information:**
melissa.powell@asu.edu
Center for Archaeology and Society Repository
734 W. Alameda Drive, Suite 120
Tempe AZ 85282
Research Project or Internship Title:  
Deciphering Differences between Past Rhyolitic Eruptions

Academic Discipline:  
Archaeology  
Geology

Project Description:  
This project will focus on compiling geochemical data from volcanic eruptions with rhyolitic compositions and determining whether differences between these events can be quantified. Rhyolitic eruptions are high in SiO2 (65-75 wt.%), K and Na, and low in Fe, Mg, Ca. Overall, due to the high silica content, eruptions with this composition tend to be more explosive and many distal deposits (>100 km from the source) in the archaeological record are rhyolitic. This is important because many archaeological sites rely on these volcanic deposits to correlate stratigraphic levels and date the archaeological material. However, to be used as a dating method, the volcanic deposits must be accurately sourced to a past eruption that has been independently dated. Sourcing rhyolitic deposits can be difficult and require obtaining major and trace elemental data. However, even with this data, some rhyolitic eruptions have very similar chemistries and can almost be impossible to decipher. These similarities are due to how rhyolitic magmas form, and it poses a serious issue for research in tephrochronology. Therefore, this project will compare the chemistry of rhyolitic eruptions from all over the world and quantitively demonstrate the similarities and differences between the compositions. This will be the first study to demonstrate the potential issues that can rise when sourcing rhyolitic eruptions. This is important for this field to move forward and to demonstrate the need for alternative tools when sourcing eruptions.

Student's Duties:  
The student will be responsible for gathering geochemical data from published literature or various other online archives. The supervisor will direct the student to what types of online archives are best. Background readings will be assigned in the beginning of this position. The student will also be required to complete basic statistical analyses (ANOVA, MANOVA) on the compiled data.

Required Qualifications or Pre-requisites:  
The student is required to have taken an introductory level geology, volcanology or chemistry course or have some field geology experience. Past experience compiling data is preferred, however, not required.

Project/Internship Location:  
Remote

Hours Per Week or Days and Times Needed:  
10 hours are recommended

Project Supervisor:  
Jayde Hirniak

Supervising Faculty:  
Curtis Marean

Contact Information:  
jhirniak@asu.edu
Research Project or Internship Title:
The Use of Cryptotephra to More Accurately Date and Link Archaeological Sites

Academic Discipline:
Archaeology
Geology

Project Description:
This project focuses on processing and analyzing cryptotephra collected from archaeological sites throughout Europe and South Africa. Cryptotephra are microscopic glass shards that are ejected from a volcanic eruption and can travel up to 9000 km from the source volcano. In archaeology, these glass shards have been used to date deposits (Smith et al., 2018) as well as correlate and link stratigraphic layers between sites (Hirniak et al., 2020). Because cryptotephra deposits tend to be far from the source volcano, shards present in a sediment sample can be extremely low abundance and need specialized methods for extraction and analysis. Therefore, the focus of this project will mainly be on sample preparation.

Student's Duties:
The student will learn how to extract cryptotephra from sediment samples and assist Jayde Hirniak in processing samples collected from various archaeological sites. The student will learn the beginning of the separation process (i.e., weighing out the sample, treating it with HCL) and how to prep epoxy rounds before geochemical analyses (i.e., cleaning, polishing, examining on microscope).

Required Qualifications or Pre-requisites:
Past experience working in a laboratory environment is preferred. Coursework in introductory geology or chemistry is preferred but not required.

Project/Internship Location:
SHESC 350A

Hours Per Week or Days and Times Needed:
10 hours are recommended.

Project Supervisor:
Jayde Hirniak

Supervising Faculty:
Chris Campisano

Contact Information:
jhirniak@asu.edu
Research Project or Internship Title:  
**Volcanic Database Project**

Academic Discipline:  
Archaeology  
Geology

Project Description:  
This project will focus on compiling geochemical data from various volcanic eruptions around the world, expanding on an important database used for sourcing tephra deposits. Tephra are anything that is erupted from a volcano and includes everything from large molten rocks to microscopic ash. A large part of volcanic studies involves determining what volcanic eruption the tephra deposits originated from. In order to do this, geochemical data of the deposit is needed so the tephra can be linked with the volcano it came from. This allows researchers to better understand the distribution of past eruptions which can be important for risk assessment of future eruptions. This is also important for using the deposits as a chronological marker. In order to source deposits accurately, it is critical to keep the tephra database organized and up to date. This position is a very important role in our lab and will allow the student to gain valuable experience managing, updating, and organizing a database. This skill is helpful in almost any field given.

Student's Duties:  
The student will be responsible for gathering geochemical data from published literature or various other online archives. The supervisor will direct the student to what types of online archives are best. Background readings will be assigned in the beginning of this position.

Required Qualifications or Pre-requisites:  
The student is required to have taken an introductory level geology course, introductory level chemistry course, or have some field geology experience. Past experience compiling data is preferred, however, not required.

Project/Internship Location:  
**Remote**

Hours Per Week or Days and Times Needed:  
10 is recommended

Project Supervisor:  
Jayde Hirniak

Supervising Faculty:  
Curtis Marean

Contact Information:  
jhirniak@asu.edu
Research Project or Internship Title:
Neanderthal Animal Exploitation in the Paleolithic

Academic Discipline:
Archaeology

Project Description:
This project is part of the archaeological analysis of Kobeh Cave, Iran, focusing on analyzing the animal remains. The animal remains were excavated from Mousterian deposits and contain information about Neanderthal diet and behavior in this understudied area. We will be finalizing the lab analysis on the fossil material to better understand the site formation history and Neanderthal diet in this region.

Student's Duties:
Students will aid in the completion of the zooarchaeological analysis of archaeofaunas. The faunal specimens from Kobeh Cave have been organized and the majority have been analyzed. Students will assist in recording attribute data for all the remaining specimens. This involves labeling fossil specimens, recording attribute data in a Microsoft Access database, and organizing the faunal collections. Students will learn the process of collecting data from faunal specimens with an emphasis on recording taphonomic fragmentation data. Additionally, students will learn comparative mammalian osteology and will be exposed to a workflow for analyzing and curating archaeological materials.

Required Qualifications or Pre-requisites:
None

Project/Internship Location:
SHESC, Tempe Campus

Hours Per Week or Days and Times Needed:
Minimum 3 hours

Project Supervisor:
Patrick Fahey

Supervising Faculty:
Curtis Marean

Contact Information:
bpfahey@asu.edu
Research Project or Internship Title:
Urban Sustainability in the Deep Past

Academic Discipline:
Archaeology
History

Project Description:
This project is part of a longer transdisciplinary project that will consider, “Why did some cities and settlements persist for long periods, while others did not?” We will assemble archaeological and historical data on premodern and modern urban growth trajectories around the world, and try to determine what factors favored long-term survival or persistence. Students will work on an individual set of early cities and compile information on their growth, their decline, and possible reasons for those changes.

Student's Duties:
Help us locate archaeological and historical cases for analysis.
Assemble published reports and online information.
Enter data into project databases and create graphs of growth patterns.
Contribute to exploratory data analysis.

Required Qualifications or Pre-requisites:
Classwork or fieldwork experience in archaeology, history, sustainability or a related field.
GPA > 3.0
Recommended:
Experience working with archaeological or historical data and projects.
Experience with computer graphics (e.g., Photoshop, scanning, Illustrator); or GIS.
Knowledge of elementary statistics.

Project/Internship Location:
Mesoamerican Archaeology Laboratory, SHESC-104.

Hours Per Week or Days and Times Needed:
6 to 12 hours per week. Times depend on the schedules of other project members.

Project Supervisor:
Dr. Michael E Smith

Supervising Faculty:
Dr. Michael E Smith

Contact Information:
mesmith9@asu.edu
Research Project or Internship Title: The Teotihuacan Mapping Project

Academic Discipline:
Archaeology
Museums
Public outreach

Project Description:
ASU runs an archaeological laboratory at Teotihuacan, one of the largest and most important ancient cities of the New World. Dr. Michael E. Smith is currently Director of the lab. We have groups of undergraduates carrying out a variety of tasks, here at ASU and in Mexico in the summer. Most activities center on the Teotihuacan Mapping Project, one of the major archaeological projects in Mexican archaeology. Once the map of Teotihuacan was completed (1973), much of the work of this project remained incomplete. We are organizing paper and electronic files, entering data, checking major artifact categories, working on GIS studies of the map, and making sure that key information is recorded before uploading the data to tDAR to archive it permanently. We also have undergraduate research activities based on data from the Teo Mapping Project, including studies of burial offerings, research on housing, and work on craft production. We are also looking for help with communications, public outreach and social media. See our website: (https://teo.asu.edu/). See some of the videos about the ASU lab: https://asunow.asu.edu/20160826-discoveries-asu-teotihuacan-research-lab-mexico. 

Student's Duties:
(1) Teotihuacan Mapping Project data rescue and archiving:
Data entry into computer databases, and to scan paper forms to pdf. Perform basic analyses of artifact categories, such as mapping the spatial distributions of figurines, or tallying the traits of other artifact categories.

(2) Misc research projects:
Contribute to an ongoing project of analyzing the burials of Teotihuacan. See: https://asunow.asu.edu/20171122-asu-students-learn-dead-teotihuacan. Contribute to our GIS analyses of the Teotihuacan map.

(3) Communications & outreach:
Help develop our social media activities on Twitter, Instagram, and other platforms. Organize publicity materials for the Teotihuacan website and work with the webmaster to update the current website. Research Mesoamerican and lab history to share with the public. Once familiar with the site and datasets, students may develop individual research projects.

Required Qualifications or Pre-requisites:
Required:
Classwork or fieldwork experience in archaeology, or a related field such as history
GPA > 3.0

Recommended:
Experience working with archaeological data, and/or museum outreach activity
Good writing and editing skills; web design; computer graphics
Reading knowledge of Spanish is a plus.
**Project/Internship Location:**
Remote and Mesoamerican Archaeology Laboratory, SHESC-104

**Hours Per Week or Days and Times Needed:**
3 to 12 hours per week. Times depend on the schedules of other project members.

**Project Supervisor:**
Dr. Michael E Smith and Anne Sherfield

**Supervising Faculty:**
Dr. Michael E. Smith

**Contact Information:**
mesmith9@asu.edu
Research Project or Internship Title:
Mapping Teotihuacan

Academic Discipline:
Archaeology
GIS

Project Description:
Differential access to civic resources is a well-documented mechanism of socio-economic differentiation in historic cities and can be measured by analyzing movement within the built environment. I measure differential access at Teotihuacan, Mexico by simulating movement pathways from residential structures to public facilities within the city. This project shows the constraints that the urban environment placed on the movements of individuals within Teotihuacan and allows me to explore how differential access to public spaces may have contributed to the creation and maintenance of social inequality at Teotihuacan.

Student’s Duties:
Researching and synthesizing excavation of structures at Teotihuacan.
Digitizing the excavated structures of Teotihuacan.
Managing spatial data and learning proper metadata procedures.
Possible to participate in research project on standardization of households in the site.

Required Qualifications or Pre-requisites:
Classwork or fieldwork experience in archaeology, history, or a related field.
Classwork in GIS or decent familiarity with the software and basic ability.
GPA > 3.0

Project/Internship Location:
Mesoamerican Archaeology Laboratory, SHESC-104.

Hours Per Week or Days and Times Needed:
6 to 12 hours per week. Times are flexible.

Project Supervisor:
Anne Sherfield

Supervising Faculty:
Dr Michael E Smith

Contact Information:
asherfie@asu.edu
Research Project or Internship Title:  
**ASU ADVANCE: Equity Among Faculty**

Academic Discipline:  
Sociocultural Anthropology  
Social Sciences  
Higher Education Research

Project Description:  
ASU ADVANCE is a social science project that examines how ASU's explicitly interdisciplinary environment affects the academic life course of faculty. We are particularly interested in how diverse faculty members build their careers in this context.

Student's Duties:  
1. Collect and enter data about faculty members from university websites and academic curricula vitae.  
2. Assist the graduate research associate with transcribing and coding recorded faculty interviews about the interaction of interdisciplinarity and intersectionality in their academic careers.  
3. Assist the graduate research associate and faculty advisor during interviews.  
4. Participate in biweekly lab meetings to discuss research design, develop protocols, and ensure project goals are being met.

Required Qualifications or Pre-requisites:  
No research experience necessary. Anyone interested in higher education or social science research are welcome to apply.  
Familiarity with Google Drive and Microsoft Suite (e.g., Word and Excel) and ability to work independently preferred, but all necessary training will be provided.

Project/Internship Location:  
**Fully Remote (Online)** and In-Person options available (Tempe campus, location TBD)

Hours Per Week or Days and Times Needed:  
Flexible; most work can occur on your own time.

Project Supervisor:  
Aliya Hoff

Supervising Faculty:  
Monica Gaughan

Contact Information:  
Aliya Hoff, M.A.  
aliya.hoff@asu.edu  
Dr. Monica Gaughan  
Email: monica.gaughan@asu.edu