

CHRONOLOGICAL CHART OF SOCIOCULTURAL ANTHROPOLOGY DOCTORAL DEGREE PROGRAM REQUIREMENTS

All of the documents and forms referred to below are on Blackboard (click on Organizations—SHESC Grad Student—Procedures & Paperwork (Phase I and II). For further information, see the "Graduate Curriculum (effective Fall 2016)" document on the Curriculum webpage or contact Monica Salazar «Monica.M.Salazar@asu.edu», the Graduate Academic Success Specialist.

PHASE I (students who entered the Ph.D. program with only a BA start in Phase I)

Coursework Requirements

30 credit hours of coursework including Reading and Conference hours (independent study)

(equivalent to 10 three credit hour courses or R and Cs)

Other Academic Requirements

See Procedures & Paperwork, Phase I on Blackboard

First year:

ASB 591: First Year Professionalism Seminar (required)

ASB 541: Theory in Sociocultural Anthropology

Although not technically required, all sociocultural students are expected to take this course, preferably in their first year

ASB 500: Ethnographic Research Methods or another research methods class (*required*)

You can also take this course in Phase II

Take two to three more courses (or R and Cs)

Second year:

Take five more courses (or R and Cs)

Coursework suggestions:

- 1. Since you must take the equivalent of 10 three credit hour courses over 4 semesters, this means you will take 2 courses for two of your semesters and 3 courses for the two remaining semesters. If you are TAing and take 3 courses any given semester, one could be an ASB 590 Reading and Conference (3 credit hours), which generally requires less work than regular classes.
- 2. Students are actively encouraged to take courses outside of SHESC. Also, up to two 400-level (upper division, undergraduate) classes can count for the Ph.D. degree.
- 3. Your advisor must approve your Plan of Study (POS) for you to be awarded the MIP and advance to Phase II.

First year:

Choose an <u>advisor</u> (preferably during Fall Semester), who will serve as your mentor and supervisor during Phase I, and a <u>MA supervisory committee</u> (which consists of your advisor and two other faculty)

• Submit the SHESC Committee Formation form along with a brief statement of your research interests and a memo from your advisor (explaining committee membership) to the Graduate Specialist

Complete the Ph.D. iPOS (Program of Study) and then the MIP iPOS by the end of Spring Semester

Second year (Spring semester):

Apply to graduate with your Masters degree (online)

Write a publishable MA research paper by taking an ASB 590 Reading and Conference (with your advisor)

• Revise the paper based on comments from your advisor and submit it to your committee for approval by April 1

Present your MA paper at the SHESC-wide MA Research Symposium scheduled during April

- Have your committee members sign the MA Culminating Experience form
- Your advisor submits a written evaluation to the approach head supporting your advancement to Phase II. If this evaluation is approved by your approach's faculty, the approach head submits a memo to the Graduate Specialist certifying passage into Phase II.

You are awarded the Anthropology Masters In-Passing degree and advance to Phase II.

Coursework Requirements

At least 54 credit hours (30 hours of coursework, 12 Research and 12 Dissertation hours)

First three years:

30 credit hours of coursework including Reading and Conference hours (independent study) are required for advancement to candidacy

Take ASB 591, ASB 541, and ASB 500 if you are starting your graduate study in Phase II or you did not take all these courses in Phase I (see above) (required)

One or two ASB 790 Reading and Conferences (3 credit hours each) during the second year to write your field statement (see adjacent column) (*strongly recommended*)

ASM 579 Proposal Writing (3 credit hours) during the third year to write your dissertation proposal (required)

Coursework suggestions:

- 1. Up to two 400-level (upper division, undergraduate) classes can count for the Ph.D. degree.
- 2. Your advisor must approve your Plan of Study (POS) for you to be advanced to candidacy.

Other Academic Requirements

See Procedures & Paperwork, Phase II on Blackboard

First year:

Choose an <u>advisor</u> (preferably during Fall Semester), who may or may not be your Phase I advisor, and a <u>Ph.D.</u> <u>supervisory committee</u> (which consists of your advisor and two to three other faculty)

• Submit the SHESC Committee Formation form along with a brief statement of dissertation research interests and a memo from your advisor (explaining committee membership) to the Graduate Specialist

Complete the Ph.D. iPOS (Program of Study) by the end of Spring Semester

Second year (Fall Semester):

Write one <u>field statement</u>, which constitutes the <u>written</u> (comprehensive) portion of the <u>doctoral examination</u> necessary for advancement to Ph.D. candidacy (download the *Field Statement* document posted under Sociocultural Anthropology on the Curriculum webpage on Blackboard)

- Prepare a 1-2 page statement about your dissertation research along with a relevant bibliography for advisor approval
- Take an ASB 790 Reading and Conference (usually with your advisor) for the field statement
- Submit your field statement to your advisor and other committee members for their approval by November 15
- Have your committee members sign the *Comprehensive Exam* form

Third year:

Write a <u>dissertation research proposal</u> in consultation with your advisor/supervisory committee (download the *Proposal* document posted under Sociocultural Anthropology on the Curriculum webpage on Blackboard)

- Take ASM 579 Proposal Writing
- Submit your dissertation proposal to your advisor and other committee members for their comments/approval

Schedule an <u>oral defense of your dissertation proposal</u> by April 20. This constitutes the <u>oral</u> portion of the <u>doctoral</u> examination necessary for advancement to Ph.D. candidacy

• After you have passed the oral doctoral examination, have your committee members sign the *Dissertation Proposal* form

You are advanced to Ph.D. candidacy and are ABD ("All-But-Dissertation")

• Before you conduct fieldwork involving human subjects, you must obtain approval from the Institutional Review Board (IRB) (see https://researchintegrity.asu.edu/humans).

Fourth and Fifth Years:

Register for 12 hours of ASB 792 Research and 12 hours of ASB 799 Dissertation

Notes:

It is possible to register for Research/Dissertation hours before you are advanced to candidacy

Your doctoral iPOS must contain *exactly* 12 hours of Dissertation even if you register for more. Please register for Dissertation hours in 3 or 6 hour increments to ensure that they will add up to exactly 12.

You may have more than 12 hours of ASB 792 Research on your doctoral iPOS, but should not have fewer.

The Graduate College recommends taking ASB 792 Research until you have accumulated 12 hours, then taking ASB 799 Dissertation until you have accumulated 12 hours, and then reverting back to taking ASB 792 Research until you graduate.

Fourth Year:

Conduct fieldwork for your dissertation research

Fifth Year:

Write-up your dissertation

 Submit dissertation chapter drafts to your advisor (and possibly committee members) for comments. Your completed dissertation must be read and approved by all committee members

Apply to graduate with your Ph.D. degree (online)

Schedule a public dissertation defense

- Your dissertation defense usually consists of a brief 20 minute presentation of your dissertation, followed by Q&A with your committee members, and then questions from the audience
- After you pass your dissertation defense, your committee signs the *Announcement and Report for Doctoral Dissertation Defense* form (e-mailed to them in advance)

You are awarded the Ph.D. in Anthropology, you can go out and celebrate after 7 long and difficult years (hopefully before the euphoria wears off), you have the privilege of everyone suddenly calling you "Doctor" (believe me, it gets old really fast!), and you have to confront the grim reality of getting a real job.