Spring 2009
Schedule of Classes
in
Anthropology,
Global Health,
Environmental Social Sciences,
Social Science and Health,
and
Applied Math for the
Life and Social Sciences
The School of Human Evolution and Social Change has new Degrees for Fall 2008:

**B.A. in Global Health**

The BA in Global Health is an interdisciplinary degree designed for students who seek a broad and flexible set of skills for understanding contemporary health challenges and thinking about how they might best be solved. ‘Global’ is understood in the Anthropological sense, meaning ways of understanding and addressing disease, health, and wellbeing that can incorporate all cultures, places, and time, and that can integrate knowledge of health’s social, historical, biological, and ecological dimensions. The curriculum emphasizes the development of core skills in critical thinking and problem-solving and the importance of direct experience (research, study abroad, service learning, advocacy). The degree cultivates capacities to deal with any complex problem with social components: how to identify the critical issues, ask the right questions, and create solutions that are meaningful and effective.

The prefix for Global Health is SSH (Social Sciences and Health). If you are interested in this program and/or have any questions please contact globalhealth@asu.edu.

**PhD in Social Science and Health**

**and**

**PhD in Environmental Social Science**

**and**

**PhD in Applied Math for the Life and Social Sciences**

Globalization and a variety of demographic, economic, and other trends are rapidly converging to completely transform our world. As it becomes more interconnected and complex, new, intractable problems emerge in almost all domains – the environment and health being two of the most profound. Innovative and sustainable solutions demand new trans-disciplinary approaches that place the interactions between individuals, societies, and their environments at the center. The School of Human Evolution and Social Change announces two new PhD programs designed to train social scientists to tackle such complex and often contradictory problems. The unique programs leverage from ASU’s strength in Anthropology to focus on the social dynamics of environmental and health issues from a transdisciplinary social science perspective.

The new **PhD in Environmental Social Science (ESS prefix)** explores these social dynamics from a transdisciplinary perspective, ranging from cultural constructs and perceptions to demography to environmental inequality, that contribute to human-environmental interactions. For more information contact: shescgrad@asu.edu

The new **PhD in Social Science and Health (SSH prefix)** addresses how we can use more sophisticated understandings of the cultural and social bases of health to develop more effective, sustainable health solutions. For more information contact: shescgrad@asu.edu

The new **Ph.D. in Applied Mathematics for the Life and Social Sciences (AML Prefix)** explores the new and exciting frontier at the intersection of mathematics, natural and social sciences to help find solutions to complex social and environmental problems. For more information contact: appliedmath@asu.edu

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The programs are housed in a trans-disciplinary school that includes a large body of internationally renowned faculty from all fields of Anthropology and from allied disciplines such as Sociology, Geography, Political Science, and Applied Mathematics.

**Guide to Anthropology Courses**

Anthropology spans parts of the humanities, social sciences, and natural sciences. It has direct applications to problems in such areas as management, international development, health care delivery, or social services, and it provides excellent background for training in law, urban planning, nursing, medicine, business, and other professions. A "C" minimum is required for ALL courses taken for an Anthropology Major. Anthropology programs at ASU reflect the full range of this diversity. The courses are usually classified in four broad categories that represent the traditional divisions of the field:

A. **Social and Cultural Anthropology** is concerned with the total range of human cultural diversity. Its goal is to understand the enormous diversity of human culture — to understand why and how different ways of life have arisen. Course offerings are of three kinds:

1. The Introduction to Cultural/Social Anthropology is suitable for those who wish to explore the field for its inherent interest or for those who wish to acquire background for more advanced courses.
2. Topical courses examine either theoretical and methodical issues or specific kinds of institutions, as in "Political Anthropology," "Comparative Religion," or "Primitive Art."
3. Area courses examine the peoples and cultures of specific areas of the world — e.g., Middle America, Southeast Asia, North America.

B. **Archaeology** is the study of the human past. Its objective is to understand the development of culture over very long periods of time. Many archaeologists are interested in understanding the origins of great civilizations; others study the prehistory of specific areas such as the Southwest or Middle East. Some study the evolution of political systems, economic systems, and other human institutions. Some archaeology is related to studies of human origins. There are four kinds of archaeology courses at ASU:

1. Like the introduction to sociocultural anthropology, the introduction to archaeology is suitable for those who want to explore or acquire background for more advanced courses. There is an Old World ASB 222 and a New World version, ASB 223
2. Many archaeology courses are concerned with the special methods used to recover information about the distant past — the methods of excavation, of data analysis, and of laboratory research with archaeological materials.
3. Some courses address topics such as the origin of the state and of domestication economies, the ecological adaptations of prehistoric peoples, and their social organizations.
4. Prehistory courses examine the prehistory of specific areas — e.g., North America, the Old World, Middle America, or the Southwest.

C. **Linguistics** courses examine not specific languages, but rather the nature of language and its role in human culture. Three kinds of linguistics courses are offered in the Anthropology Department:

1. The general introduction examines the nature of sound systems of natural languages, of syntactic and semantic systems, and of the relationship of language to other elements of culture and social organization.
2. Courses in Language and Culture and in Sociolinguistics examine the relationship between language and other elements of culture and social organization.

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3. A series of more technical courses gives detailed studies of sound systems, syntax, and other aspects of natural languages.

D. **Physical (or Biological) Anthropology** is the study of human origins and, more generally, of human genetic variation and its relation to culture. Central to physical anthropology is the study of human evolution and the biological dimensions of human unity and diversity. Physical anthropology courses can be divided into three broad categories:

1. The basic introductory course (ASM 104) provides background for more advanced physical anthropology courses, as well as providing an overview of research on human origins and human biological variation.
2. Courses on human origins overlap with other courses in archaeology and physical anthropology. A general introduction to this topic is offered; ASM 104 is a prerequisite. Fossil Hominids, Comparative Primate Anatomy, Primate Behavior, and other courses examine different dimensions of human origins.
3. Studies of human biological variations are usually central to this topic and an introductory course with technical genetics is also given under the title, "Human Biological Variation." The social and moral implications of these topics are examined in another course. Courses on disease and human evolution, osteology, and dentition cover other aspects of human variation.

E. **Museum Studies** courses prepare students for careers in museums. The Department offers a formal program only at the graduate level, but undergraduate museum courses are offered regularly.

F. **Bridge Courses**. Each CLAS student in the 2001-2002 and beyond catalogs is required to complete one CLAS Bridge course of at least three semester hours. Bridge courses contain substantial content that bridges at least two of the areas of inquiry within the CLAS Graduation Requirements (Humanities, Social and Behavioral Sciences, and Natural Sciences and Mathematics). Bridge courses cannot be double counted to fill other requirements for the university or college.

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**CONTACT INFO**

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**ASM COURSES**

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**INDEPENDENT STUDY/RESEARCH**

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**** This is only a guide. Please see the ASU on-line schedule for the newest changes in time or location. Revised 11/4/08****
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**** This is only a guide. Please see the ASU on-line schedule for the newest changes in time or location. Revised 11/4/08****
AML 598: Topic: Inverse Methods for the Life Sciences
Prof: XiaoHong Wang
TTh 3:00-4:15p.m.
#26528
Course Content:
TBA

AML 598: Topic: Theory of Games and Applications in Biology
Prof: Karl Hadeler
TTh 10:30-11:45p.m.
#26259
Course Content:
TBA

AML 612: Applied Mathematics for the Life and Social Sciences
Modeling Seminar
Prof: Carlos Castillo-Chavez & Gerardo Chowell-Puente
MW 2:15-3:30p.m.
#26257
Course Content:
This seminar presents and applies mathematical modeling principles and techniques for representing the structure and operation of complex life and social systems and processes. It will help students identify potential problems in the life and social sciences and the corresponding mathematical and statistical methods that can be used for their study.

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ASB UNDERGRADUATE COURSES

**ASB 100: Intro to Global Health**

Prof. Magdalena Hurtado  
TTh 1:30-2:45 p.m.  
# 20639  
**COURSE CONTENT:**  
See description for SSH 100.

**ASB 102  Introduction to Social/Cultural Anthropology**

Lecturer Colleen O'Brien  
MWF 9:40 – 10:30 a.m.  
# 22958  
**OR**  
Asst. Prof. Hjorleifur Jonsson  
T 6:40-9:10 p.m.  
# 22635  
**OR INTERNET**  
Faculty Assoc. Diane Hawkey  
INTERNET #25834  
**COURSE CONTENT:**  
Principles of cultural and social anthropology, with illustrative materials from a variety of cultures. The nature of culture; social, political, and economic systems; religion, esthetics, and language; development and change in an evolutionary framework. (G, SB)  
**COURSE FORMAT:**  
Lectures, videos, exams  
**INTERNET SECTION ONLY:** This on-line course introduces students to the concept of culture and the variety of cultural differences found in the realms of art, politics, family, gender, economics, and language. In today’s global village, cultural differences are ever present in our lives. This course explains how this global village came about and provides intellectual tools for understanding the changing quality of cultural interactions. The course also allows students to undertake concrete practices in observation, interviewing, and cultural analysis, skills that are crucial for cross-cultural understanding.

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**ASB 222  Buried Cities and Lost Tribes: Our Human Heritage**

INSTRUCTOR: TBA
TTh 12:00 - 1:15 p.m.
# 10034

**COURSE CONTENT:**
This course is an introduction to archaeology through a dozen of the greatest discoveries and the researchers who conducted the work. Emphasis will be on the methods of archaeological fieldwork and what these discoveries have revealed about world prehistory. Subjects covered will include Pompeii, Troy, Crete, cities and civilizations, the origin of agriculture, the Mediterranean Basin, Mesopotamia, Egypt, and the Holyland. (HU, SB, G, H)

**COURSE FORMAT:**
There are no prerequisites. The course is intended for majors and non-majors alike and is not redundant with ASB 223.

**ASB 301  Global History of Health**

Asst. Prof.  Rachel Scott
MW 2:00 – 3:15 p.m.
# 23612

**COURSE CONTENT:**
See description for SSH 301.

**ASB 311 Principles of Social Anthropology**

Lec.  Colleen O'Brien
TTh 10:45 - 12:00 p.m.
# 17839

**COURSE CONTENT:**
Comparative analysis of domestic groups and economic and political organizations in tribal and peasant societies.

**COURSE FORMAT:**
Lecture and discussion. Films. Three short papers, one term paper.

**ASB 322  Peoples of Mesoamerica**

Prof.  John Chance
TTh 9:00 – 10:15 a.m.
# 22636

**COURSE CONTENT:**
This course surveys the cultures of the historic and contemporary indigenous peoples of Mesoamerica. With an emphasis on southern Mexico and highland Guatemala, we will focus on the nature of Indian societies at the time of the European invasion in the 16th century, the experience and legacy of Spanish colonialism, and contemporary ethnographic issues. Among other topics, we will examine the nature of the Aztec empire; the Spanish conquest in the Maya region; political, economic, and religious aspects of

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modern indigenous communities; and the significance of contemporary ethnic movements and transnational migration. (SB, G)

**COURSE FORMAT:**
Lecture-discussion, videos, three exams

**ASB 326 Human Impacts on Ancient Environment**
Sidney Rempel
TTh 1:30-2:45 p.m.
# 10336

**COURSE CONTENT:**
A world survey of successful and unsuccessful ancient societies and their impacts on the environment. (Bridge course, SB, H)

**COURSE FORMAT:** TBA

**ASB 330 Principles of Archaeology**
Prof. Christopher Carr
TTh 10:40 – 11:55 a.m.
# 10337

**COURSE CONTENT:**
An introduction to the methods and theoretical concepts that contemporary American archaeologists use to achieve their two major goals: reconstruct past lifeways and explain their origins. Some topics include archaeological survey and excavation strategies; dating methods; reconstructing past environments, subsistence systems, social organization, and religion; spatial organization of sites; lithic and ceramic technology; analysis of lithics, ceramics, art, and burials; the nature and dynamics of small-scale and complex societies; mechanisms of culture change; and theories about the origins of human symbolization, agriculture, tribal organization, socio-political hierarchies, and state organization. (SB)

**COURSE FORMAT:**
Lecture, films, slides, discussions, 3 exams.

**ASB 335 Prehistory of the Southwest**
Matthew Peeples
TTh 9:00-10:15 a.m.
# 10035

**COURSE CONTENT:**
Anthropological understandings of major cultural processes and events in the prehistory of the American Southwest using evidence from archaeology. (SB, C, H)

**COURSE FORMAT:**
TBA

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ASB 337  Prehispanic Civilization of Middle America  
Prof. Barbara Stark  
MW 2:00 - 3:15 p.m.  
#10338  
COURSE CONTENT:  
This course introduces key developments in prehistoric Mesoamerican cultural change, from the first origins of settled life and agriculture to the Aztec empire encountered by the Spanish conquistadors. Included are the Olmec, Maya, Monte Alban, Teotihuacan, and Tula. (H, HU, SB, G)  
COURSE FORMAT:  
Lecture, readings, objective and essay tests, class exercises.

ASB 368  Prehistoric/Historic Hunter-Gatherers  
Prof. Curtis Marean  
MW 3:30 – 4:45 p.m.  
# 22960  
COURSE CONTENT:  
Hunters and gatherers are people with economies that lack domesticated plants and animals. While virtually all people today belong to economies that produce food through the use of domesticates, hunting and gathering is anthropologically significant because food production arose fairly recently, and all major steps in human biological evolution occurred while humans were hunters and gatherers. This course focuses on understanding and explaining the variation within known hunting and gathering societies, and developing approaches to understanding past hunting and gathering societies.  
COURSE FORMAT:  
The course is a lecture course that follows this progression. First, we will have a series of lectures that introduce you to the history of hunter-gatherer research and the growth of theory. Next we will examine a sample of hunter-gatherers from several different environments, starting with the highest latitudes and moving toward the tropics. We will then investigate the most current theory for understanding hunter-gatherer adaptations.  
Grades are based on 2 exams and a research paper. 

ASB 394  Rules, Games, and Society  
Assoc. Prof. John Anderies  
TTh 10:45 – 11:35 a.m.  
# 22637  
COURSE CONTENT:  
This course will equip students with concepts to study the relation between groups of people and their common resources. Students are gradually introduced to methods to identify the diversity of institutional arrangements and analyze their effectiveness. Examples of topics covered include sports, digital commons, environmental management, and urban environments. **NOTE:** This course may have general studies “L” designation. We will know by December 1st. If approved, please check the notes section in the on-line schedule of class for this class.  
COURSE FORMAT:  
Lecture, discussion, homework, essays, games

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ASB 394  Inequality and Sustainability  
Prof. Edward Hackett  
MWF 10:45 – 11:35 a.m.  
# 22637  
**COURSE CONTENT:**  
In this course we will examine the dimensions, patterns, causes, and consequences of social inequality in the United States. Of special concern will be inequalities of income, wealth, consumption, life chances, health, power, and well being, and their implications for sustainability. We will compare patterns over time and across nations, and will consider a variety of theoretical and analytic explanations for the patterns observed. Students will learn how contemporary societies are organized and function in this important dimension, why and how inequalities arise, and their consequences for sustainability.  
**COURSE FORMAT:**  
Lectures, discussion, short papers, midterm and final exams

ASB 410  Poverty, Social Justice & Global Health  
Asst. Prof. Amber Wutich  
MW 3:30 – 4:45 p.m.  
# 23613  
**COURSE CONTENT:**  
See description for SSH 401. General Studies: L.

ASB 421  Education and Society  
Assoc. Prof. Sharon Harlan  
MW 2:00 – 3:15 p.m.  
# 18215  
**COURSE CONTENT:**  
This course introduces students to anthropological and sociological perspectives on important issues concerning educational systems and schools in contemporary societies. Major themes emphasize the influence of cultures, communities, and families on the reproduction of social class and racial inequalities. Students practice dealing critically and analytically with human values, social research, and public policies. (Anthropology Majors: this course will count for a sociocultural distribution requirement)  
**COURSE FORMAT:**  
Lecture, discussion, exams, research project

ASB 430  Social Simulation  
Asst. Prof. Marco Janssen  
TTh 10:30 – 11:45 a.m.  
# 22640  
**COURSE CONTENT:**  
In this course students will learn the basic skills of developing conceptual and computational models of social phenomena. Formal models are used to study how macro level patterns emerge from micro level behavior, such as language, culture and collective behavior. Students are introduced concepts from

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complexity science and how this is applied to social science. Examples are provided from a diversity of social systems.

**COURSE FORMAT:**
Lecture, discussion, homework assignments, exam

**ASB 481  Language and Culture**
Prof. Elizabeth Brandt
TTh 10:30 – 11:45 a.m.
# 25176

**COURSE CONTENT:**
Language has multifaceted uses and meanings. Through it, we learn about society, culture, other people, and ourselves. Keeping this in mind, we will seek to develop an ethnology of communication in this course, examining and exploring language through speech, situational contexts, and cultural norms. Examples will be taken from a variety of languages and language families. (Prereq. ASB 102) (SB).

**COURSE FORMAT:** Lecture, discussion, homework, quizzes, exams

**ASB 492  Honors Directed Studies**
Individual Faculty
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

**ASB 493  Honors Thesis**
Individual Faculty
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

**ASB 494 ST: The Earliest Cities**
Prof. Michael Smith
MWF 9:40– 10:30 a.m.
#23442

**COURSE CONTENT:**
This class will study the nature of cities and urban life in ancient civilizations around the world. The emphasis is on the archaeological record of the earliest cities in areas such as Mesopotamia, Egypt, the Indus Valley, China, Southeast Asia, Africa, Mesoamerica and the Andes. We will compare early cities with respect to topics such as size, planning and layout, social organization, palaces and government, economic processes, religion, and social role. Students will be assigned one ancient city to research, and will complete a series of written assignments on their city.

**COURSE FORMAT:**
Lecture

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**ASB 494 ST: Ecological and Environmental Anthropology**
Lec. Colleen O'Brien
T 6:05- 8:55 p.m.
#25786

**COURSE CONTENT:**
Ecological and Environmental Anthropology explores the ways that people perceive and manage natural resources using an evolutionary, comparative, and critical approach. Students will learn about the processes of biological and cultural adaptation to the environment past and present in Asia, Africa, and the Americas. Students will examine classic and contemporary approaches to ecology and the environment and apply these approaches to current environmental issues and problem solving.

**COURSE FORMAT:**
Lectures, in-class group projects and assignments, class discussions of weekly readings and films, student presentations, and independent research

**ASB 494 ST: Environmental Sustainability and Climate Change**
Dr. Callie Babbitt
M 5:40 PM – 8:30 PM
#26292
**COURSE CONTENT:** TBA

**ASB 499 Individualized Instruction**
Individual Faculty
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

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ASB GRADUATE COURSES

COURSES NUMBERED 500 AND HIGHER ARE FOR GRADUATE STUDENTS ONLY. Undergraduates must obtain the professor’s approval and apply to take these courses.

ASB 525  Introduction to Material Culture
Prof. Gwyneira Isaac
M 4:40 – 7:10 p.m.
# 22642
COURSE CONTENT:
Seminar exploring how objects embody social relationships and cultural meanings. Emphasis on theories that give insight into social processes such as exchange, consumption and identity, and methods used to analyze how objects mean, such as form, function, style and aesthetics.
COURSE FORMAT:
3 hour seminar.

ASB 532  Graduate Field Anthropology
Assoc. Prof. Arleyn Simon
TTh 12:40 – 4:30 p.m.
# 20732
COURSE CONTENT:
This course is an introduction to the methods, strategies and tactics of archaeological field work. Lecture and laboratory are on Tuesdays. Field experience in excavation and recording techniques will be at a site near Tempe on Thursdays; transportation is provided. Individual and group projects assigned in consultation with instructor.

ASB 541  Theory in Sociocultural Anthropology
Asst. Prof. Hjorleifur Jonsson
MW 2:00 – 3:15 p.m.
# 18080
COURSE CONTENT:
This course will cover the history of theory in sociocultural anthropology by examining the major schools of thought that were critical to the development of the discipline. The last part of the course will deal with some contemporary theoretical issues.
COURSE FORMAT:
Reading and discussion; three medium-length papers

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ASB 542  Archaeology of Small Scale Societies
Prof. Michelle Hegmon
TTh 9:00 – 10:15 a.m.
# 18081
COURSE CONTENT:
This core course (for graduate students in archaeology) focuses on the method and theory of studying small scale (i.e., ‘band’ and ‘tribe’) societies in the archaeological record. It includes coverage of issues—such as subsistence, land use, organization, and economics—from both archaeological and ethnographic perspectives. This understanding of issues is then applied to studying interpreting the prehistoric record of major transitions—including the origin of modern humans, agriculture, sedentism, and aggregation—in various parts of the world.
COURSE FORMAT:
Seminar with some lectures. Students have the option of doing either (1) two or three take home essay assignments; or (2) a term paper that can serve as one of the papers in their MA portfolio.

ASB 555  Complex Societies
Prof. Steven Falconer
TTh 12:00 – 1:30 p.m.
# 23512
COURSE CONTENT:
This course examines organization and change in ancient (i.e. pre-industrial) complex societies, with an emphasis on archaeological, anthropological, and historical records. Discussions will evaluate concepts of chiefdoms and state-level societies, urbanism and ruralism, and consider how processes of growth, sociopolitical differentiation, and collapse are inferred from archaeological and documentary evidence.
COURSE FORMAT:
Seminar.

ASB 563  Hunter-Gatherer Adaptations
Prof. Curtis Marean
MW 12:45 – 2:00 p.m.
# 23517
COURSE CONTENT:
 Hunters and gatherers are people with economies that lack domesticated plants and animals. While virtually all people today belong to economies that produce food through the use of domesticates, hunting and gathering is anthropologically significant because food production arose fairly recently, and all major steps in human biological evolution occurred while humans were hunters and gatherers. This course focuses on understanding and explaining the variation within known hunting and gathering societies, and developing approaches to understanding past hunting and gathering societies.
COURSE FORMAT:
The course is a lecture course that follows this progression. First, we will have a series of lectures that introduce you to the history of hunter-gatherer research and the growth of theory. Next we will examine a sample of hunter-gatherers from several different environments, starting with the highest latitudes and moving toward the tropics. We will then investigate the most current theory for understanding hunter-gatherer adaptations. Grades are based on 2 exams and a research paper.

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ASB 574: Exhibition Planning and Design
Judy Newland
T 1:40-4:30 p.m.
# 26047
COURSE CONTENT:
A survey of museum exhibit theory and practice. The course examines best practices in creating exhibits as effective informal learning environments. Students will gain a critical perspective on a wide range of current exhibit approaches, techniques, and issues, as well as the knowledge of and experience in the skills of exhibit planning, design, and installation.
Goals:
- Introduce students to the theory and practice of creating effective informal learning environments (exhibitions)!
- Familiarize students with a wide range of information and resources on exhibit design and development process considerations
- Experiential learning: Provide students with practical experience, allowing them to develop competencies in planning, designing, installing and evaluating museum exhibits.
- Allow students to gain a broad interdisciplinary perspective regarding professional quality exhibits and outcomes
- Assist students in gaining heightened competencies in evaluating and critiquing exhibits and to help them become more informed museum-goers

ASB 580 Practicum
Individual Faculty
Meeting time to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

ASB 584 INT: Museum Studies
Assoc. Prof. Peter Welsh
TBA
ANTH 233
Suppressed #
Students must obtain the line number and arrange a meeting time with the professor.

ASB 590 Reading and Conference
Individual Faculty
Meeting time to be arranged
Suppressed #Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

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ASB 591 S: Immigration to the U.S.
Assoc. Prof. Takeyuki Tsuda
MW 3:30-4:45 p.m.
# 24973

COURSE CONTENT:
This course will cover some of the major topics and issues in immigration studies with a focus on the United States. We will read and discuss both theoretical works dealing with the causes and consequences of international migration but also ethnographic accounts of actual immigrant lives. There will be an emphasis on anthropological approaches, but the course will be broadly interdisciplinary and incorporate perspectives from sociology, political science, economics, and other fields. After discussing the causes of international migration, we will examine the host society’s reception of immigrants. This includes government policies to control immigration, the socioeconomic status of immigrants, and public attitudes and reactions toward them. We will then study the actual experiences of immigrants by discussing their changing identities and gender/family relations, their levels of assimilation and ethnic retention, and how their lives are increasingly embedded in broader transnational and diasporic communities that span national borders. Finally, we will study the long-term status of immigrants in the host society. This includes the permanent settlement of immigrants, their citizenship status and rights, and the experiences of second generation immigrant minorities. The course focuses mainly on labor migrants, but refugees will also be briefly considered.

ASB 591 S: Ethnography of Innovation Part II
Prof. Nancy Jurik and Prof. Sander van der Leeuw
W 1:40 - 4:30 p.m.
Suppressed #

COURSE CONTENT:
This course provides training and experience by engaging students in an ongoing study of business and nonprofit sector innovations and efforts to encourage innovation within the university and larger community. The focal research project for the course is a case study of the ASU-Scottsdale SkySong Innovation Center but research also includes analysis of data on innovation in surrounding university and community contexts. Graduate and undergraduate students will work in teams with ASU faculty engaged in the projects. Initial weeks of the course will entail a review of literature on innovation and ethnographic and case study methodologies including advanced qualitative data analysis techniques. Students interested in developing an honor’s thesis, master’s thesis, or dissertation project in the general areas of innovation or implementation studies are encouraged to enroll in this class. The course is open to students who completed Ethnography of Innovation Part I during the fall of 2008 as well as to new students with some prior training or experience in social science research methodologies. An interview with Professor Jurik is required prior to admission in the course. Please contact her at nancy.jurik@asu.edu.

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**ASB 591 S: Socio-ecological Research Methods**
Assoc. Prof. Christopher Boone  
M 11:00 - 1:00 p.m.  
# 25622  
**COURSE CONTENT:** TBA

**ASB 591 S: Social Theory and the Environment**
Prof. Robert Bolin  
TTh 9:00 - 10:30 a.m.  
# 23610  
**COURSE CONTENT:** TBA

**ASB 591 S: Professionalism**
Prof. Michael Barton  
T 3:00 - 4:00 p.m.  
# 24749  
**COURSE CONTENT:** TBA

**ASB 591 S: Current Research in Institutional Diversity**
Asst. Prof. Abigail York  
W 2:30 - 4:00 p.m.  
# 26323  
**COURSE CONTENT:** TBA  

**ASB 592 Research**  
Individual Instructors  
To be arranged  
Suppressed #  
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

**ASB 595 Continuing Registration**
Prof. S. Van der Leeuw  
Suppressed #

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ASB 599  Thesis
Individual Instructors
Meetings to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

ASB 695  Continuing Registration
Prof. S. Van der Leeuw
To be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator.

ASB 790  Reading and Conference
Individual Instructors
Meetings to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

ASB 791 (cross-listed with EPA/BLE 791) Ethnography & Language Policy
Prof. Teresa McCarty
W 1:40 – 4:30 p.m.
# 24753
COURSE CONTENT:
This course combines policy analysis, theory, and methodology. We will examine language policy as a sociocultural process in which both official and tacit social practices normalize some languages and varieties and marginalize others. Using ethnographically informed case studies, we will analyze the following language policy issues: heritage language maintenance and loss, English-only and bilingual education, language endangerment and revitalization, linguistic human rights, race and dialect differences, literacy/biliteracy learning, and the impacts of standardization and globalization. The course also provides the opportunity to explore the following policy analysis methods: ethnographic case study, oral history, classroom ethnography, interviews, narrative, and critical document analysis. Students will complete and present an ethnographically informed research project on a topic related to the course.
COURSE FORMAT:
The course combines lecture, critical discussion of readings, guest speaker and student presentations, and individual language policy research projects.

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**ASB 792  Research**
Individual Instructors
Meetings to be arranged
Suppressed #
Students must obtain the line number from the Anthropology office and arrange a meeting time with the individual professor.

**ASB 795  Continuing Registration**
Prof. S. Van der Leeuw
To be arranged
Suppressed #
Students must obtain the line number from the SHESC office (ANTH 233).

**ASB 799  Dissertation**
Individual Instructors
Meetings to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

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ASM 104  Bones, Stones and Human Evolution
Prof. Kim Hill
LECTURE
MWF 10:45 - 11:35 a.m.
# 10389
AND REGISTER FOR ONE OF THE FOLLOWING
LAB SECTIONS:

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<thead>
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<th>Class Number</th>
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COURSE CONTENT:
This introduction to physical anthropology explores the biological basis of human origins and variation. Through an understanding of genetics and mechanisms of evolution, students are provided with a background to examine primate adaptations, our hominid ancestors, and modern human variation. The bones, teeth, and tools used by living primates and ancient hominids are keys to unlocking their lifeways.

COURSE FORMAT:
Lecture and labs are required components of this course. The lectures introduce key concepts and incorporate slides and videos throughout the semester. Lab exercises provide hands-on application of concepts covered in lecture and reading assignments. Exercises include demonstration of genetic mechanisms and handling of fossil casts and skeletal material.

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ASM 246  Human Origins
Prof. Donald Johanson
TTh 10:30 – 11:45 a.m.
#25067
COURSE CONTENT:
The fossil evidence for human evolution from the earliest hominids to the emergence of modern humans and the historical framework in which these discoveries have been made. Consideration of competing ideas of human origins including aspects of biological, cultural and behavioral adaptations. Evaluation of our place in nature.

COURSE FORMAT:
Lectures, some films, examinations

ASM 301  Peopling of the World
Prof. Anne Stone
MWF 9:40 – 10:30 a.m.
# 23126
COURSE CONTENT:
A worldwide review of the origin and dispersal of all major human populations based on archaeological, ethnographic, linguistic, and physical anthropological evidence. This evidence is reviewed to test various ideas about human origins, including the problem of the origin of anatomically modern Homo sapiens. Prerequisite: ASM 104 or Instructor Approval.

COURSE FORMAT:
Lectures, slides, three objective exams, map project.

ASM 338  Anthropological Field Session
Prof. Arleyn Simon
TTh 12:40 – 4:30 p.m.
# 21029
COURSE CONTENT:
This course is a multidisciplinary archaeological field school incorporating both an anthropological and geographical perspective. The field research will take place at the Early Bronze IV village of Tell Abu en-Ni’aj, in the northern Jordan Valley, Jordan. The project will focus on understanding rural village life during periods of urban collapse. Students must receive course credit in Geography or Anthropology. Applications to the Field School must be received by June 3, 1996. Contact the Instructors for additional information and application forms.

COURSE FORMAT:
Fieldwork six days each week. Laboratory work and artifact processing in the afternoons. Occasional lectures and fieldtrips

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ASM 344  Fossil Hominids (two sections)
Prof. William Kimbel
Lecture: TTh  1:40 - 2:55 p.m.  
#18115
Lab:     M 12:55-2:45 p.m.  OR  M  3:05-4:55 p.m.  
# 24612 # 24613

COURSE CONTENT:
A review of the fossil evidence of human origins and evolution. Students are introduced to current techniques in the analysis of fossils and in the determination of their geological age and ecological context. The course explores the interplay of morphological, ecological, and cultural factors in the human evolutionary process. (Prerequisite: ASM 101 or approval of instructor) (H)

COURSE FORMAT:
Lectures are supplemented by slides and films. There are frequent demonstrations of anatomical features in humans, nonhuman primates, and casts of the fossils. Three equally-weighted examinations include both objective and essay questions.

ASM 455  Primate Behavior Laboratory
Prof. Leanne Nash
MW  2:00 – 4:45 p.m.  
# 23154

COURSE CONTENT:
This class is an introduction to techniques of scientific observations of behavior. Emphasis is on primate social behavior. Topics include development of problem statements, behavioral categorization and description, sampling, recording, quantification and analysis, and scientific presentation (oral and written). Prerequisite: ASM 343 or Instructor Approval.

CLASS FORMAT:
Lecture, discussion, projects, five papers (including a major individual term project), no exams

ASM 459  Forensic Anthropology
Adj. Prof. Laura Fulginiti
T  6:35 - 9:05 p.m.  
# 24682

COURSE CONTENT:
This course deals with the application of anthropology, primarily human osteology, to legal questions such as individual identification, investigating a crime scene, taphonomy, determination of time and cause of death, etc. It covers such things as field recovery and analysis of human remains, writing forensic reports, working with police detectives, medical examiners, evidence experts and attorneys, and presenting testimony in a court of law. Information regarding clandestine grave processing will also be presented.

COURSE FORMAT:
Lectures, films, discussion, interaction with legal professionals, research study, case report writing, exams.

Special notes: You must have ASM 341 Human Osteology and ASM 294 Intro to Forensics: CSI or their equivalents to register for this class. If you have these requirements please email alissa.ruth@asu.edu for an override. Please include your ten-digit student ID number that starts with #1 in your email. If you do not have either of these courses you cannot register for this class. If you have only one of these courses you must request an override from Dr. Fulginiti at laura.fulginiti@asu.edu. Please be sure to include your ten digit student ID number that starts with the #1.

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ASM 465  Quantification & Analysis in Anthropology
Assoc. Prof.  David Abbott
TTh  3:00 – 4:15 p.m.
# 24888
COURSE CONTENT:
This course will introduce students to quantitative analysis in Anthropology. The fundamentals of descriptive and inferential statistics will be covered with examples drawn from the anthropological literature. General Studies: CS.
COURSE FORMAT:
The class will include lecture and discussion of homework problems. The class will be evaluated on the basis of regularly scheduled in-class quizzes, a midterm exam and a final exam.

ASM 484  Internship
Individual Instructors
Meetings to be arranged
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

ASM 492  Honors Directed Study
Individual Instructors
Meetings to be arranged
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

ASM 494 ST: Geoarchaeology
Prof. Michael Barton
TTh  10:30 - 11:45 a.m.
# Suppressed
COURSE CONTENT:
Please see the description for ASM 548. This section is for undergraduates.

ASM 494 ST: Zooarchaeology and Paleoecology
Prof. Curtis Marean
MW  2:00 – 3:15 p.m.
Suppressed #
COURSE CONTENT:
This course is an intensive introduction to the methods used to analyze animal bones from archaeological sites, and the procedures and theory used to interpret zooarchaeological data. The focus is on reaching a synthesis of taphonomy and zooarchaeology. The primary material to be taught will be basic identification of skeletal elements, the recognition of bone breakage patterns and bone modification such

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as cut marks and tooth marks, and the manipulation of this data for purposes of interpreting the formation processes of bone assemblages and reconstructing human behavior.

COURSE FORMAT:
Lecture, discussion, hands-on experience, practical tests, projects
Student needs permission to enroll.

**ASM 499 Individualized Instruction**
Individual Instructors
Meetings to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

**ASM GRADUATE COURSES**

COURSES NUMBERED 500 AND HIGHER ARE FOR GRADUATE STUDENTS ONLY. Undergraduates must obtain the professor’s approval and apply to take these courses.

**ASM 548 Geoarchaeology**
Prof. Michael Barton
TTh 10:30 – 11:45 p.m.
#23605
COURSE CONTENT:
In-depth survey of the processes responsible for the creation of the geologic context of archaeological sites and techniques for interpreting this context. Major topics addressed include basic sedimentary environments and their products, soils, geochronology, and landscape analysis techniques.
COURSE FORMAT:
Lectures, discussion, and field trips to study examples of Quaternary deposits. Requirements will include several short papers based on field research.

**ASM 559 Forensic Anthropology**
Adj. Prof. Laura Fulginiti
T 6:35 – 9:05 p.m.
#24683
COURSE CONTENT:
Please see the description for ASM 459.

**ASM 565 Quantitative Archaeology**
Prof. Keith W. Kintigh
TTh 1:30 – 2:45 p.m.
# 18118

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**COURSE CONTENT:**
An intensive overview of formal and quantitative approaches useful for the design of archaeological research and the analysis and interpretation of archaeological data. Students use computers to perform statistical analyses and develop graphical presentations to address archaeological questions. No prior knowledge of computers or statistics is required.

**COURSE FORMAT:**
Lectures, frequent exercises, possible quizzes or exam

**ASM 579 (SSH 513) Proposal Writing**
Prof. Kaye Reed
MW 3:30 a.m. -4:45 p.m.
# 12405

**COURSE CONTENT:**
This course is a practicum in research design as it pertains to proposal writing for social science graduate students, particularly those in the Anthropology, Social Science and Health, and Environmental Social Science programs. Students use the course to refine a research question, integrate methods and theory suitable to their area of interest, and then develop a draft of a dissertation proposal by the end of the semester suitable for submission to such agencies as the National Science Foundation or Wenner Gren. Students will also engage in the constructive review of other students’ proposals.

**COURSE FORMAT:**
A graduate student who takes this class should have some sense of their dissertation topic and be post-Masters’ and be preparing for or have taken their doctoral exams. Grades will be based on weekly assignments and class participation, proposal drafts and the final proposal turned in at the end of the course, and reviews of other students’ proposals. Students are expected to be working closely with their committee chairs as they develop their proposals.

**ASM 580 Practicum**
Individual Instructors
Meetings to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

**ASM 583 Fieldwork**
Assoc. Prof. Brenda Baker
Meetings to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

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**ASM 584 CRM**
Assoc. Prof. David Abbott
Meetings to be arranged.
Suppressed #
Students must obtain the line number from the instructor and arrange individual meeting times. (9 credits)

**ASM 590 Reading and Conference**
Individual Instructors
Meetings to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

**ASM 591 S: Context and Analysis of Hominid Sites**
Prof. Kaye Reed
W 5:15 – 8:15 p.m.
# 24911
COURSE CONTENT: TBA

**ASM 591 S: Human Behavior through Bone Chemistry**
Prof. Kelly Knudson
T 3:05-5:55 p.m.
# 23166
COURSE CONTENT:
This course will focus on the many ways that biogeochemical analyses of archaeological bone and teeth can inform our understanding of past human behavior. Some of the topics covered include migration and residential mobility, paleodiet, post-depositional contamination and dating methods. Students will learn through lectures, discussions, students presentations, and hands-on laboratory projects.

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ASM 591 S: Advanced Bioarchaeology
Prof. Jane Buikstra
M 6:05 – 8:55 p.m.
# 18176
COURSE CONTENT:
Key bioarchaeological issues will be reviewed in historical context and in relationship to themes of the School of Human Evolution and Social Change, including biocultural dimensions of human health, identity formation and ethnicity, urbanism and the rise of social complexity, and linkages of both urban and non-urban societies to natural and built landscapes. Other topics to be explored include paleodemography, biological distance, theories of mortuary behavior, paleodiet, and paleopathology.

COURSE FORMAT:
Seminar format with occasional lectures. Students will be responsible for leading discussions on assigned readings. A term paper will be assigned.

ASM 591 S: Zooarchaeology & Paleoecology
Prof. Curtis Marean
MW 2:00 – 3:15 p.m.
Suppressed #
COURSE CONTENT:
Please see the description for ASM 494. Student needs permission to enroll.

ASM 591 S: Paleoanthropology
Prof. William Kimbel
TR 3:00 – 4:30 p.m.
# 24965
COURSE CONTENT:
“Paleoanthropology” is a comprehensive survey of human evolution, intended for graduate students. It focuses on the anatomy of fossil hominins, but also presents the background to evolutionary theory and the fossil record that is necessary for interpretation of fossil finds. Instructor permission required.
COURSE FORMAT:
The class will consist of a combination of lecture, discussion, and work with casts.

ASM 591 S: Biomechanics
Asst. Prof. Mark Spencer
MW 2:00 – 3:15 p.m.
# 23177
COURSE CONTENT:TBA

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ASM 591  S: Biodistance Analysis
Asst. Prof. Christopher Stojanowski
R 3:05 – 5:55 p.m.
# 23196
COURSE CONTENT:TBA

ASM 592  Research
Individual Instructors
Meetings to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

ASM 595  Continuing Registration
Prof. S. Van der Leeuw
To be arranged
Suppressed #
Students must obtain the line number from the undergraduate or graduate coordinator.

ASM 599  Thesis
Individual Instructors
Meetings to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

ASM 583  Fieldwork
Assoc. Prof. Brenda Baker
Meetings to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

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ASM 695  Continuing Registration
Prof. S. Van der Leeuw
To be arranged
Suppressed #
Students must obtain the line number from the undergraduate or graduate coordinator.

ASM 790  Reading and Conference
Individual Instructors
Meetings to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

ASM 792  Research
Individual Instructors
Meetings to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

ASM 795  Continuing Registration
Prof. S. Van der Leeuw
To be arranged
Suppressed #
Students must obtain the line number from the undergraduate or graduate coordinator.

ASM 799  Dissertation
Individual Instructors
Meetings to be arranged
Suppressed #
Students must obtain the line number from either the undergraduate or graduate coordinator, and arrange a meeting time with the individual professor.

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ESS 591  ESS: Theory and Practice II
Prof. Robert Bolin
TTh 9:00-10:30 a.m.
# 25414
COURSE CONTENT: TBA

ESS 591 S: Current Research in Institutional Diversity
Asst. Prof. Abigail York
W 2:30 - 4:00 p.m.
# 26324
COURSE CONTENT: TBA

SSH 100: Intro to Global Health
Prof. Magdalena Hurtado
TTh 1:30-2:45 p.m.
# 20639
COURSE CONTENT:
Global health is the study of human health differences in past and present environments, and the ways in which they are patterned by complex human social networks and activities, and by the migratory behaviors of insects and wild animals across the planet. For the majority of humans, the infectious agents of diseases like tuberculosis, AIDS, malaria, intestinal, skin and respiratory infections not only influence how they grow, feel, act and behave but also influence how they die, how their children die and at what age. And for fewer humans, at least at present, cancer, diabetes, obesity, asthma and other chronic health conditions can have a huge influence over their lives and decisions. In this course we will rely on a framework that brings together anthropology, epidemiology and evolutionary theory to explore: 1) How wars between pathogens and humans over nutrients and well being are ancient and unlikely to end in the near future; 2) How those wars have shaped the physiological and immunological responses of humans today, and 3) How those wars have influenced, and have been influenced by the emergence and maintenance of cultural and social phenomena.

**** This is only a guide. Please see the ASU on-line schedule for the newest changes in time or location. Revised. 11/4/08****
The main goals of this course are to have fun exploring these three themes, to facilitate networking opportunities with faculty and to share with students information about training paths within global health at the School of Human Evolution and Social Change.

**Prerequisites:** Curiosity and an interest in health.

**COURSE FORMAT:**
Power point lectures and film, focus groups, discussion groups, reading assignments, homework assignments, and multiple-choice tests.

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### SSH 301 Global History of Health

Asst. Prof. Rachel Scott  
MW 2:00-3:15 p.m.  
# 23150

**COURSE CONTENT:**
This course examines health in the broadest contexts of long-term global human history, from our primate history through hunter-gathering, the transition to agriculture and complex societies, to more recent processes of trans-continental contact, colonialism, and industrialization. The course considers such issues as the health impact of major ecological, social, and technological transitions in human history, disease as an architect of human history, methods for investigating health history, the development of “traditional” health and medical knowledge and practices, and how long-term historical perspectives can inform current health challenges and their solution. From a skills perspective, this course emphasizes several different forms of systematic investigation, practices the development and support of scholarship-based propositions, and presenting such arguments to both academic and public audiences.

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### SSH 400 Poverty, Social Justice & Global Health

Asst. Prof. Amber Wutich  
MW 3:30-4:45 p.m.  
# 22643

**COURSE CONTENT:**
This goal of this course is help students develop and articulate a sophisticated understanding of the major social justice and ethical issues related to health of communities in the US and globally, including health disparities, public health efforts, and health research. The course is particularly concerned with issues related to understanding health in indigenous and other vulnerable populations, and thus draws significantly on Anthropological debates and approaches. General Studies: L.

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