SCHOOL OF HUMAN EVOLUTION & SOCIAL CHANGE

PROMOTION CRITERIA

FOR LECTURERS, SENIOR LECTURERS, AND PRINCIPAL LECTURERS

APPROPVED BY FACULTY VOTE, 09-04-2015

At all levels, eligibility for promotion requires:

- An earned doctorate in the discipline taught (or appropriate terminal degree in those disciplines that do not award a doctorate).
- Continuous record of excellence in teaching and mentoring evidenced by positive peer reviews
 by senior faculty members, student evaluations demonstrating teaching effectiveness, and at
 least one other type of evidence, which may include regular or online curriculum development,
 participation in pedagogical workshops, undergraduate or graduate student mentoring, a record
 of student success, and/or the receipt of teaching awards.

Promotion from Lecturer to Senior Lecturer

In addition to the general eligibility criteria noted above, a successful candidate for promotion to Senior Lecturer will provide evidence for continuing and increasing responsibility within the unit for carrying out the unit's teaching mission; such evidence may include the following:

- Successful curriculum activity in developing new courses or programs, or redesigning existing courses.
- Service to the unit related to the delivery of high-quality instruction (e.g., curriculum committee service, peer mentoring for junior colleagues, multi-section course supervision).

To satisfy the eligibility criterion of a "continuous record of excellence," the candidate will have at least five years of college-level teaching experience as a Lecturer (or similar appointment elsewhere) with most of that experience at ASU.

The successful candidate will also demonstrate continued interest in teaching pedagogy and learning and/or the scholarship in one's disciplinary field. This may be demonstrated through evidence supporting two or more of the following:

- Participation in workshops, clinics, etc. that enhance the candidate's teaching.
- Attendance at two or more professional disciplinary and/or pedagogical meetings, with at least one presentation given during the previous three years.
- Two or more publications of a disciplinary and/or pedagogical nature.
- Increasing the candidate's use of new formats or technologies in instruction.
- Incorporating enhanced peer assessment resulting in improvement in the candidate's performance.
- Receipt of honors and awards connoting excellence in teaching.

Promotion from Senior Lecturer to Principal Lecturer

In addition to the general eligibility criteria noted above, a successful candidate for promotion to Principal Lecturer will provide evidence for continuing and increasing responsibility within the unit for carrying out the unit's teaching mission through the following:

- Leadership of portions of the unit's curriculum activity
- Continued development of new courses or programs or redesign existing courses.
- Service related to the delivery of high-quality instruction and the scholarship of teaching in the
 unit (e.g., curriculum committee service, peer mentoring for junior colleagues, multi-section
 course supervision) and beyond the unit (e.g., college or university curriculum committee;
 participation and presentations at college, institutional, or regional teaching development
 workshops; leadership roles in professional organizations)

To satisfy the eligibility criterion of a "continuous record of excellence," the candidate will have at least seven years of college-level teaching experience, with five years of college-level teaching experience as a Senior Lecturer (or similar ranked appointment elsewhere) with most of that experience at ASU.

The successful candidate will also demonstrate leadership in teaching through professional development and other activities related to keeping current with the discipline. This should be demonstrated through evidence supporting two or more of the following:

- Key participation since promotion to Senior Lecturer in the organization of workshops, clinics, etc. that enhance teaching at the institutional level or beyond.
- Attendance since promotion to Senior Lecturer at two or more professional disciplinary and/or pedagogical meetings, with at least one presentation given during the previous three years.
- Two or more publications since promotion to Senior Lecturer of a disciplinary and/or pedagogical nature with the candidate as one of the leading authors.
- Receipt of honors and awards connoting excellence in teaching.